



D2.1 Training course

Online Course on

ACCESSIBLE DIGITAL EDUCATION (ADEDU)



iasis



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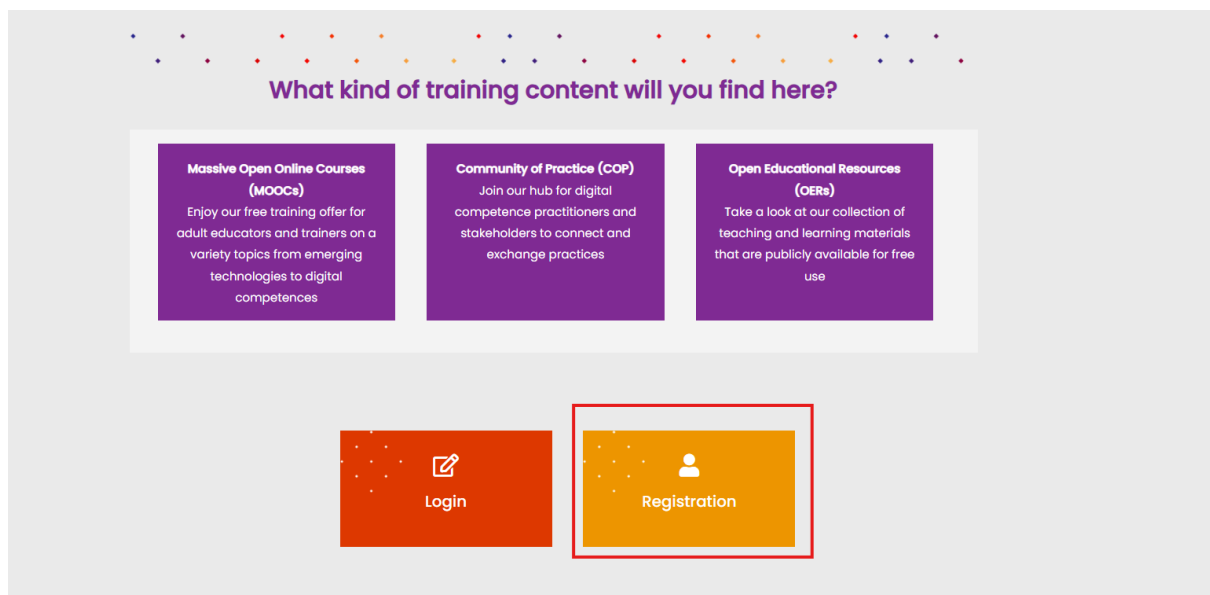
Co-funded by
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Introduction & Scope of the “D2.1 Training course”

In the framework of the European co-funded project “Accessible Digital Education” (AEDU) an Online Course has been developed. The Course is primarily addressed to Teachers, Adult educators and trainers and Educators in the field of special education, psychology, and pedagogy and every other stakeholder that want to enhance their knowledge on the topic. The scope of this Manual is to present all the necessary steps in order to ease the users’ access and navigation on the AEDU platform and Course.

1. Prerequisite Steps

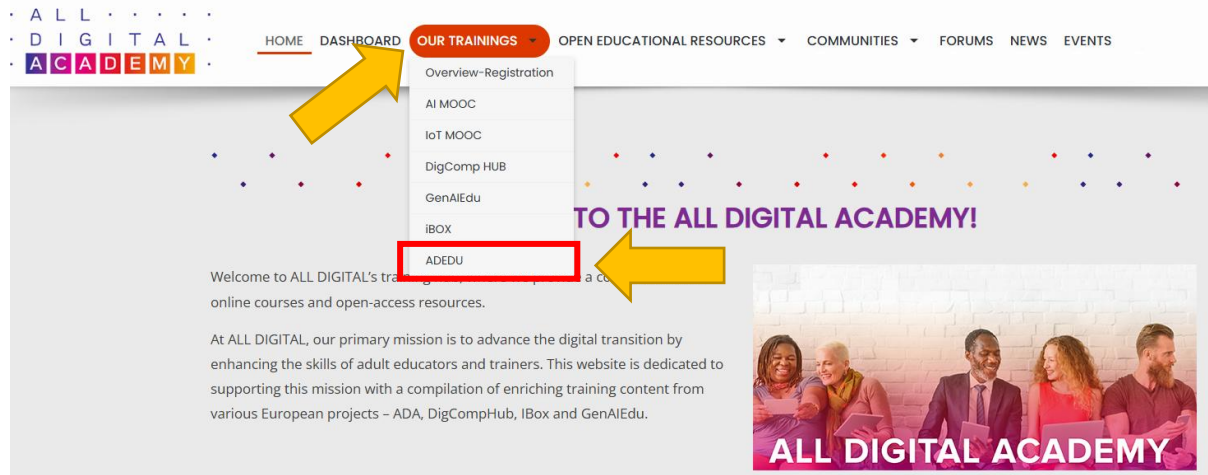
- The content is accessible to all that have registered and are logged-in in the All Digital Academy platform: <https://platform.alldigitalacademy.eu/>
- To register to the platform, press the button “Registration” in the bottom right of the page.



[Figure 1. Platform registration](#)

2. Registration / Enrollment in the AEDU Course

After successful login to the platform, a user should go to the “MOOCs” section on the main menu (Fig. 1). In order to enroll to AEDU MOOC, select from “Our Trainings” menu the **AEDU** option.



[Figure 2. The MOOCs section on the ADA platform menu](#)

On the AEDU page click “**Take this Course**”.



Welcome to ADEDU

Inclusive Education for Learners with Learning Disabilities

Description

This course will provide educators with a comprehensive framework to identify, understand, and support learners with learning disabilities, incorporating recent data on participant confidence levels and commonly encountered learning challenges. The course emphasises proactive and inclusive approaches, drawing from real classroom experiences and professional feedback.

Course modules' titles:

- Module 1: Identifying learning disabilities in the classroom
- Module 2: Differentiated instruction and personalised learning
- Module 3: Integrating technology in inclusive education
- Module 4: Inclusive classroom management and conflict resolution



ADEDU
ACCESSIBLE DIGITAL EDUCATION

[Access Course](#)

[Figure 3. Accessing the course from the ADEDU ADA page](#)

This will enroll and change the button to **“Access Course”**. By clicking this button, you will be forwarded to the ADEDU Course main page.

3. The ADEDU Course

3.1 Structure

The ADEDU Course structure follows a modular approach where, based on the Course structure, a number of Modules are provided, which are broken down to Units. Units consist of learning material in the form of text, presentations and videos. In some cases, additional (optional) learning material is also provided. At the end of the Module an assessment test is offered to evaluate the achievement of the Module’s Learning Outcomes. The MOOC’s structure is depicted in following figure:

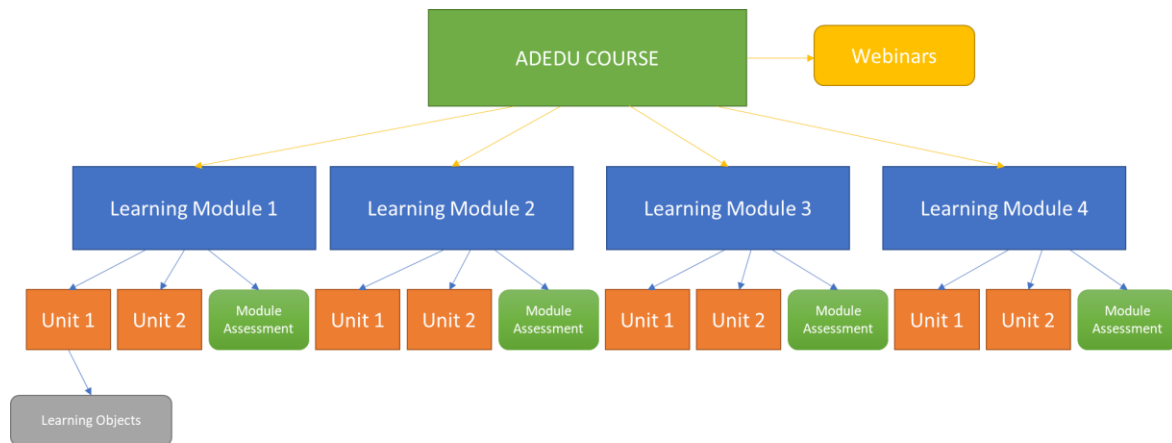


Figure 4. The MOOCs' structure

3.2 Navigation

Once you enter the ADEDU MOOC, you will land on the following page:

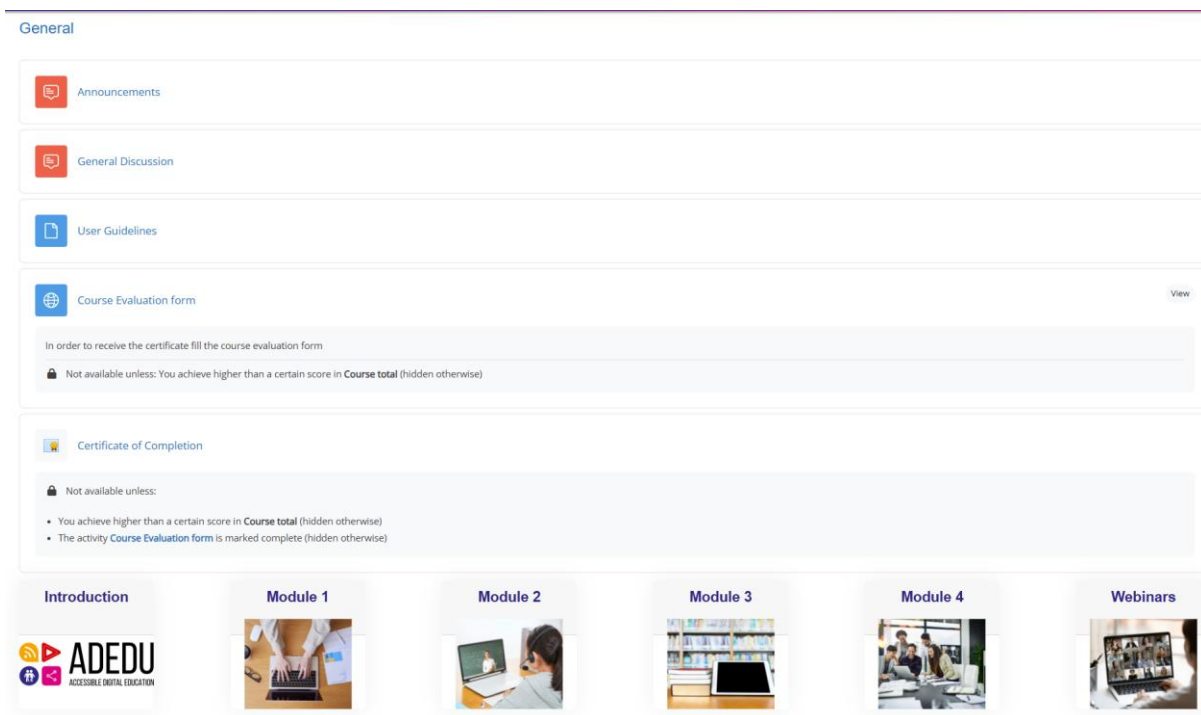


Figure 5. ADEDU MOOC main page

Here you can find the introductory section of the MOOC, which includes general information about the course, the 4 main modules, and a section where webinars that will take place during the training will be uploaded.

3.3 MOOC Forums

The Announcements Forum is a section where tutors post news related to the course. In the General Discussion Forum, learners may ask questions and start discussions about a specific topic related to the course, or chat with other learners about more general topics. (Fig. 6).

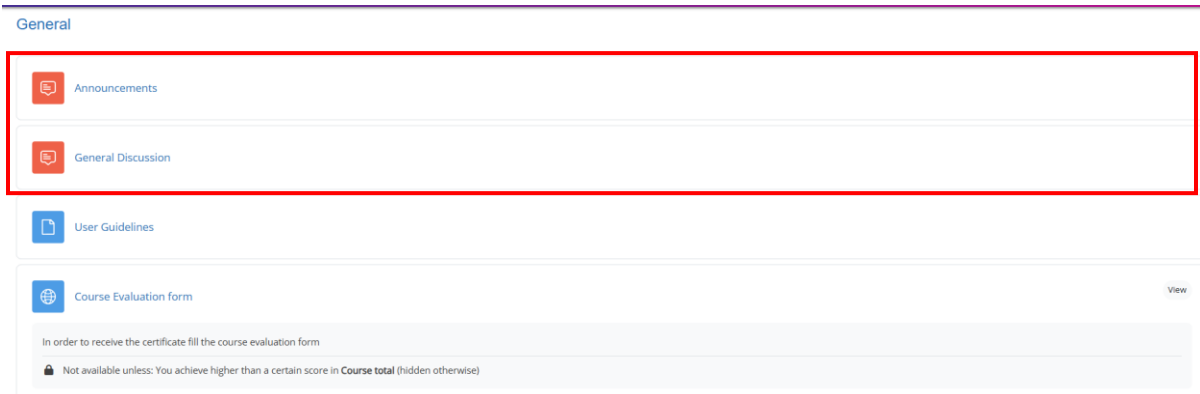


Figure 6. MOOCs' Forums

3.4 MOOC Modules

Each module consists of an overview, the units and an assessment. (Fig. 7-8).

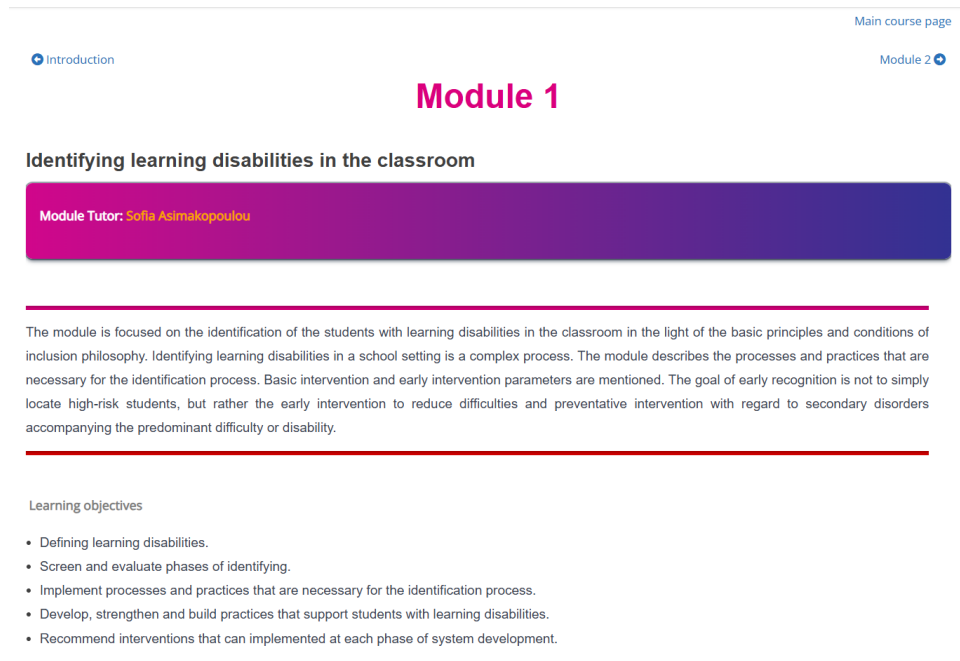
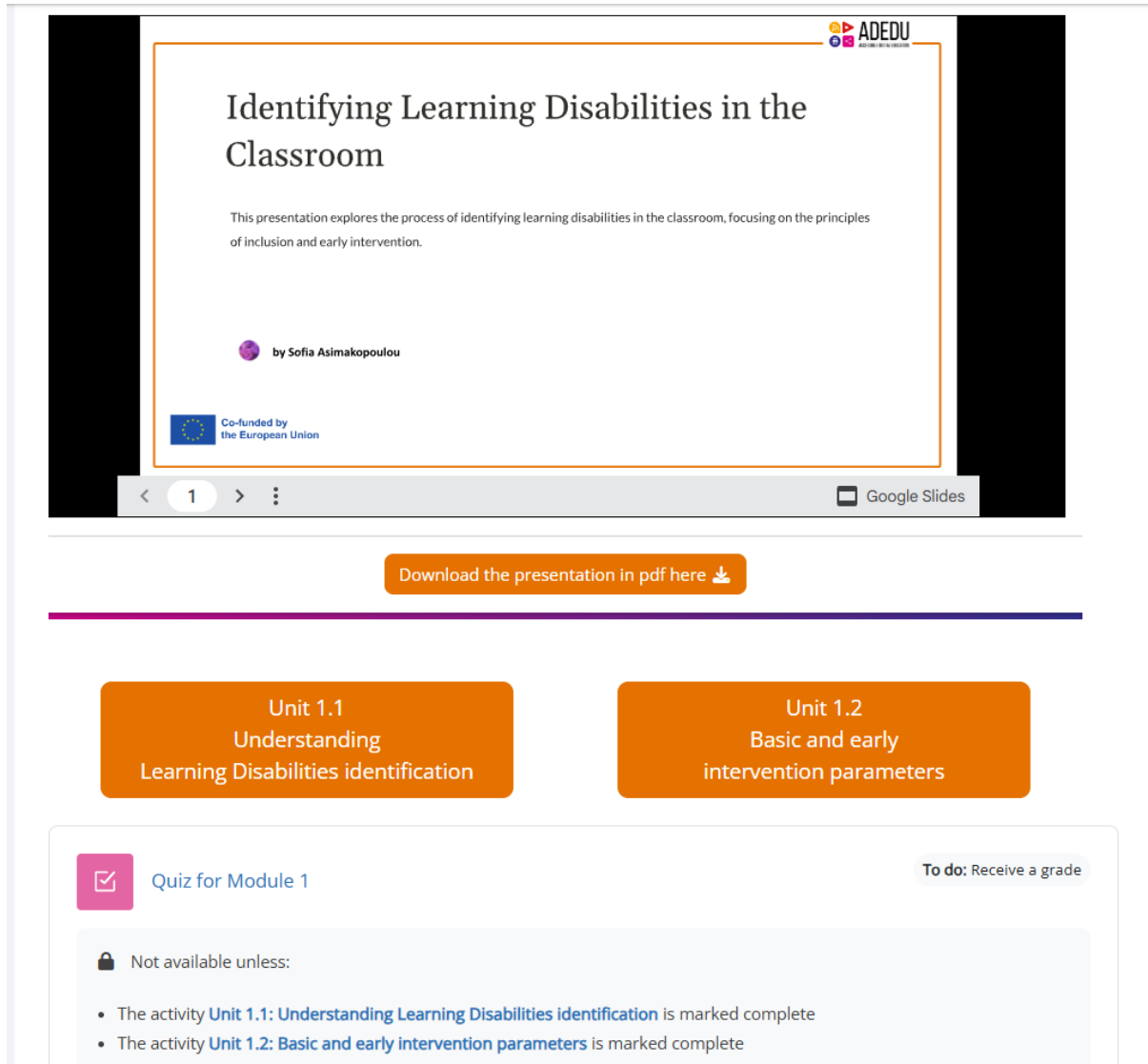


Figure 7. MOOCs' Module Structure (Module Overview)



The screenshot displays a MOOC interface. At the top right is the AEDU logo. The main content area features a presentation slide titled "Identifying Learning Disabilities in the Classroom" by Sofia Asimakopoulou, co-funded by the European Union. Below the slide is a "Download the presentation in pdf here" button. Two orange buttons represent "Unit 1.1 Understanding Learning Disabilities identification" and "Unit 1.2 Basic and early intervention parameters". Below these is a "Quiz for Module 1" section with a "To do: Receive a grade" indicator. A lock icon indicates that the quiz is not available unless the two units are marked complete.

[Figure 8. MOOCs' Module Structure \(Presentation, Units and Quiz\)](#)

Each unit includes general information about its content and a schedule to guide learners through it. [\(Fig. 9\)](#).

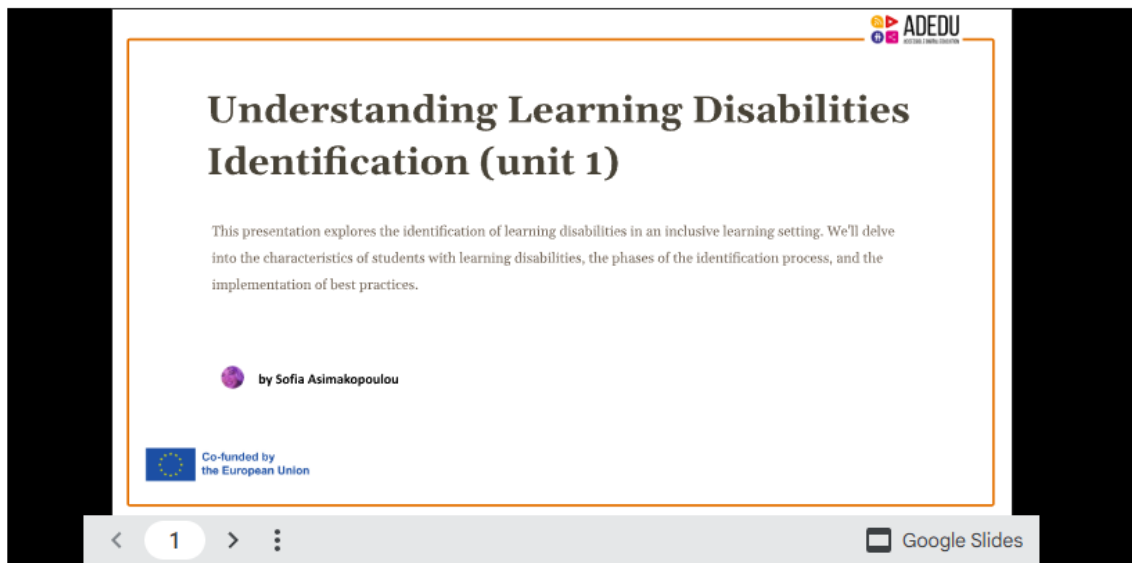
✓ Done: View

🏠 Module 1

The unit is focused on the understanding of learning disabilities in the light of the basic principles and conditions of inclusion philosophy. Identifying learning disabilities in a school setting is a complex process. The unit describes the characteristics of students with learning disabilities and the practices that are necessary for the identification process.

Learning Outcomes

- ✓ Understand learning disabilities
- ✓ Learn the characteristics of students with learning disabilities
- ✓ Screen and evaluate phases of identifying
- ✓ Implement processes and practices that are necessary for the identification process



Download the presentation in pdf here 


[Figure 9. Unit's Structure \(Generic Information and Presentation\)](#)


In the unit schedule you will find all the learning material included in the unit. For each unit there is a core reading and an extra learning resource, which can be accessed by clicking the button on the bottom right of the page. This resource may be a presentation, additional reading or a self-assessment activity ([Fig. 10-11](#)).


📖 1.1.b: Phases of Identification

This presentation explores the identification of learning disabilities and involves a structured process divided into key phases. These phases ensure that students' challenges are accurately recognized and addressed through appropriate interventions.

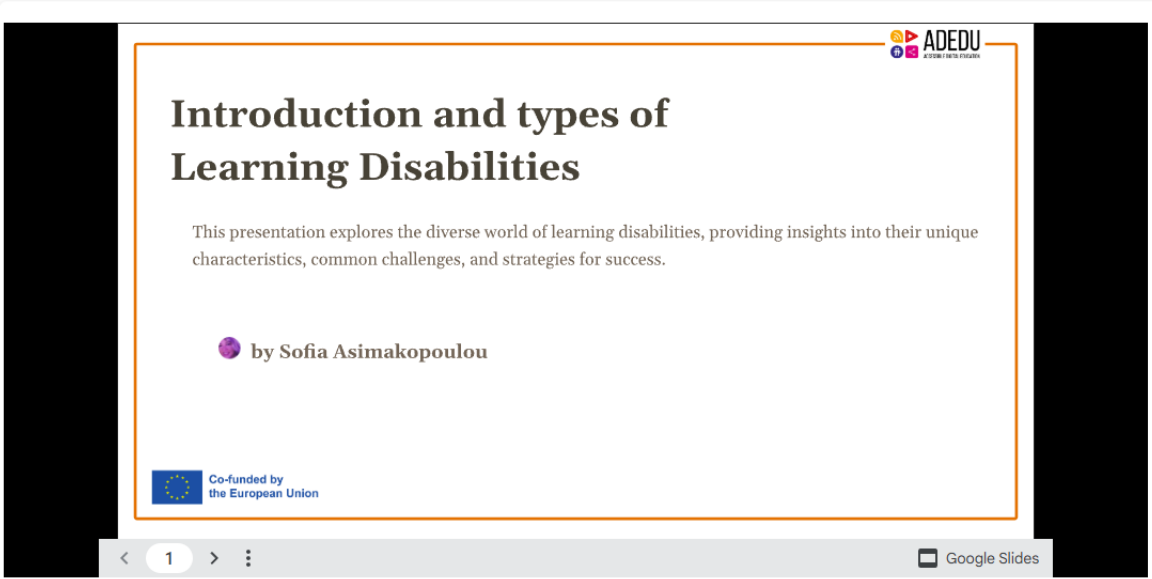
▶ Study effort: 1 hour







[Figure 10. Unit's Learning Material](#)



Introduction and types of Learning Disabilities

This presentation explores the diverse world of learning disabilities, providing insights into their unique characteristics, common challenges, and strategies for success.

by Sofia Asimakopoulou

Co-funded by the European Union

1 Google Slides

Download the presentation in pdf here

[Figure 11. Learning object \(Presentation example\)](#)

The quiz at the end of each module must be completed. It becomes available once you have accessed and read both units of the module ([Fig. 12](#)). It contains questions based on the material covered in both units.

Quiz for Module 1

Back

Question 1
Not yet answered
Marked out of 1.00
[Flag question](#)
[Edit question](#)

What is the definition of Learning Disabilities?

Select one:

- a. Learning disabilities (LDs) are neurodevelopmental disorders that affect how individuals process, understand, and retain information.
- b. The term 'learning disabilities' is interchangeable with other disorders.
- c. Learning disabilities usually correspond with a low IQ.
- d. Learning disabilities do not go away — they're with you for life.

Question 2
Not yet answered
Marked out of 1.00
[Flag question](#)
[Edit question](#)

What are the most common types of Learning Disabilities?

Select one:

- a. ADHD and autism.
- b. Dyslexia, Dyscalculia, Dysgraphia, Dyspraxia, Dysphasia/Aphasia, Auditory and Visual Processing Disorders.
- c. Dyslexia and Dyspraxia.
- d. Autism and dyslexia.

[Figure 12. Example for Taking a quiz](#)

The certificate of successful course completion will be based on the average of your quiz scores across all modules.

3.5 Webinars

Alongside the 4 modules, there is a section where learners can watch all the webinars that took place as a part of the project.



[Figure 13. Webinars section](#)

When a learner selects this section, they can view a short description of the webinar, a link to the webinar on the ADEDU site, and the YouTube video containing all the webinar material

Webinar 1: Understanding learning diversity in a classroom

To begin with, we will discuss learning diversity and Howard Gardner's theory of multiple intelligences, focusing on how individuals learn in unique ways. The webinar also aims at clarifying key terms connected to learning disabilities differentiating their implications in educational contexts.

The AEDU - Accessible Digital EDUCation project aims at supporting adult educators, trainers and learning centres in upskilling. Through a training course, the project will provide digital tools and a general understanding of learning disabilities.

Link: <https://ad-edu.eu/news/webinar-1-understanding-learning-diversity-in-a-classroom/>



[Figure 14. A webinar in the AEDU course](#)

The webinars are not required to complete the AEDU course, however they provide useful lectures about the material covered in the AEDU modules

3.6 Certificate upon completion of the course

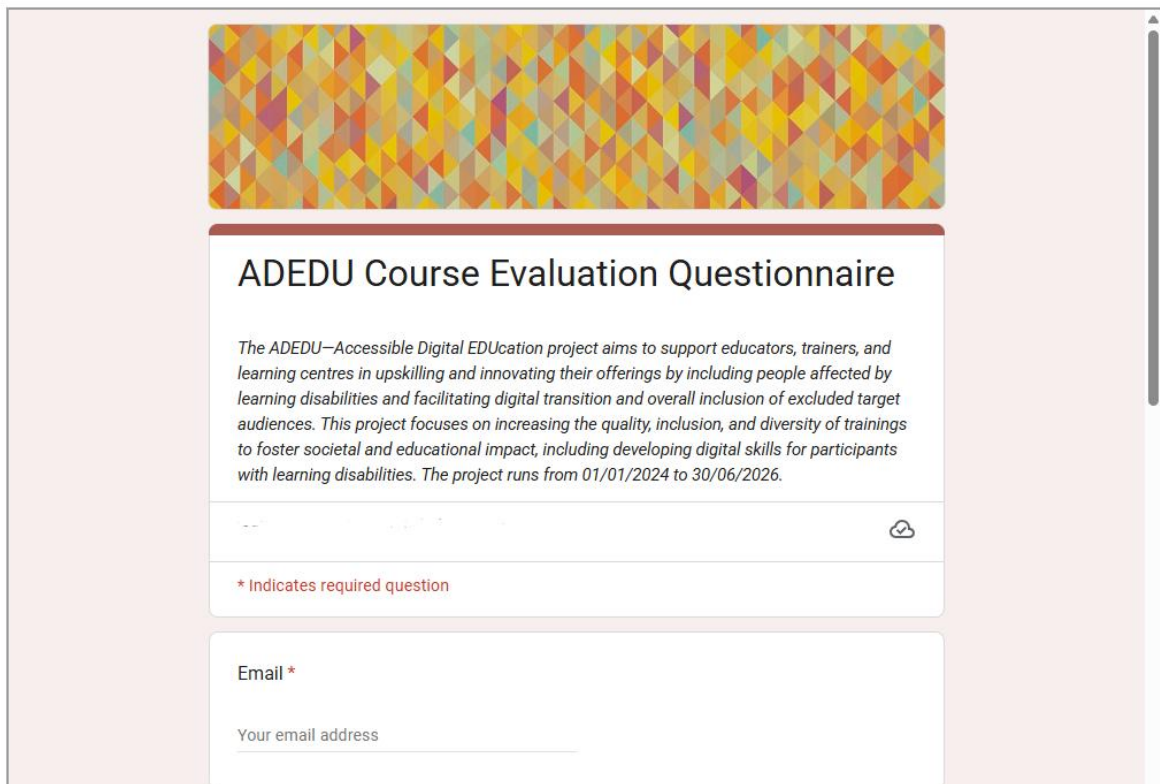
After completing the four modules of the course, learners are eligible for the course certificate. To receive the certificate, learners must have fulfilled the following requirements:

1. Complete all the four (4) modules of the course
2. Complete the quiz for each module
3. Achieve a score over 60% in total
4. Complete the evaluation form

The evaluation is required in order to receive the certificate and collects useful, anonymous data on the learners' experience of the course. This helps the

AEDU consortium assess whether the course content and course objectives have been met.

In order to receive the certificate fill the course evaluation form



The screenshot shows a web form titled "AEDU Course Evaluation Questionnaire". At the top is a decorative banner with a colorful geometric pattern. Below the banner is the title "AEDU Course Evaluation Questionnaire" in a bold, dark font. Underneath the title is a paragraph of text describing the project's goals: "The AEDU—Accessible Digital Education project aims to support educators, trainers, and learning centres in upskilling and innovating their offerings by including people affected by learning disabilities and facilitating digital transition and overall inclusion of excluded target audiences. This project focuses on increasing the quality, inclusion, and diversity of trainings to foster societal and educational impact, including developing digital skills for participants with learning disabilities. The project runs from 01/01/2024 to 30/06/2026." Below this text is a horizontal line with a small cloud icon on the right. Underneath that is a legend: "* Indicates required question". The main form area contains a field labeled "Email *" with a sub-label "Your email address" and a text input field.

[Figure 15. AEDU Course Evaluation Questionnaire](#)

Once all four requirements are met, the certificate of completion will be available to download.





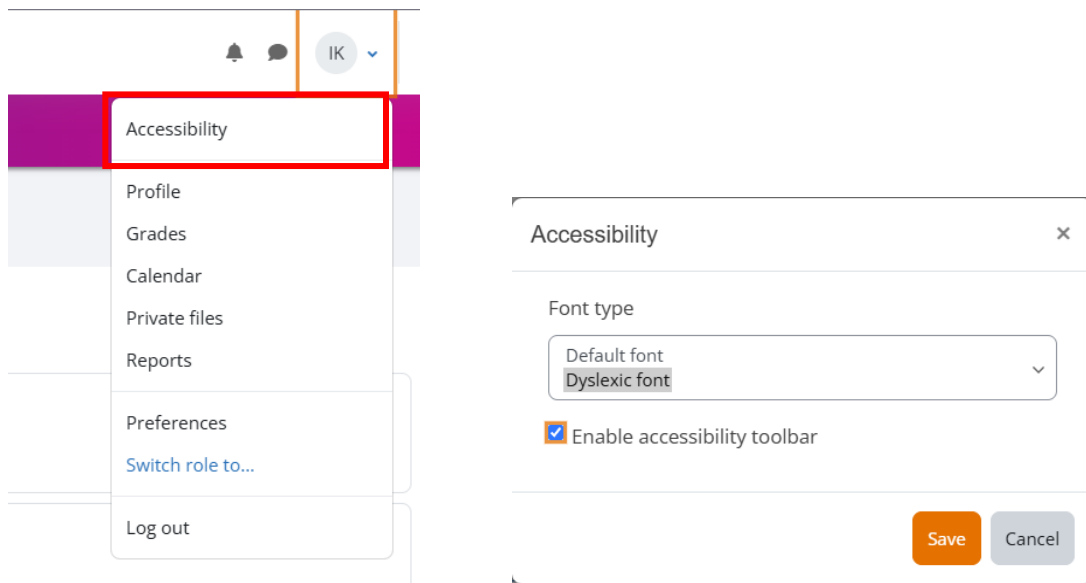
[Figure 16. Certificate of Completion](#)

The certificate is also sent automatically to the learner by email once it is available. The name and surname on the certificate are taken automatically from the learner's profile, so learners should check that their personal details are correct in order to receive the correct certificate.

4. Platform functionalities

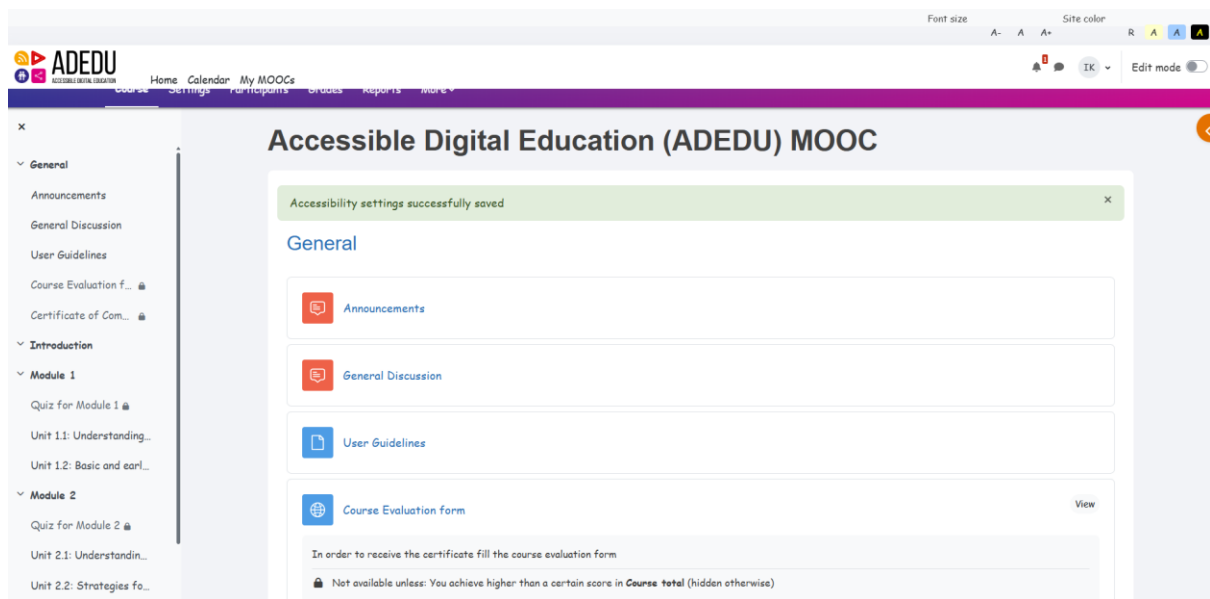
4.1 Accessibility Features

The AEDU course offers accessibility features to support learners with learning difficulties, dyslexia or color blindness. To access these features, click on the icon with your initials in the top right corner and select "**Accessibility**". A pop-up with the accessibility features will appear ([Fig. 17](#)).



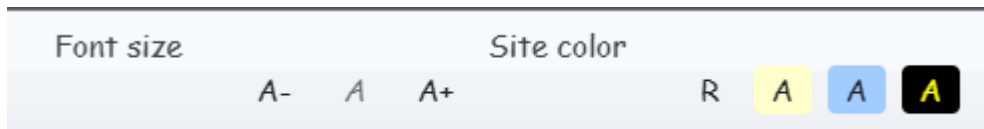
[Figure 17. Accessing Accessibility Features](#)

Once the accessibility toolbar is enabled, a bar will appear at the top of the menu, as shown in the image below. [\(Fig. 18\)](#).



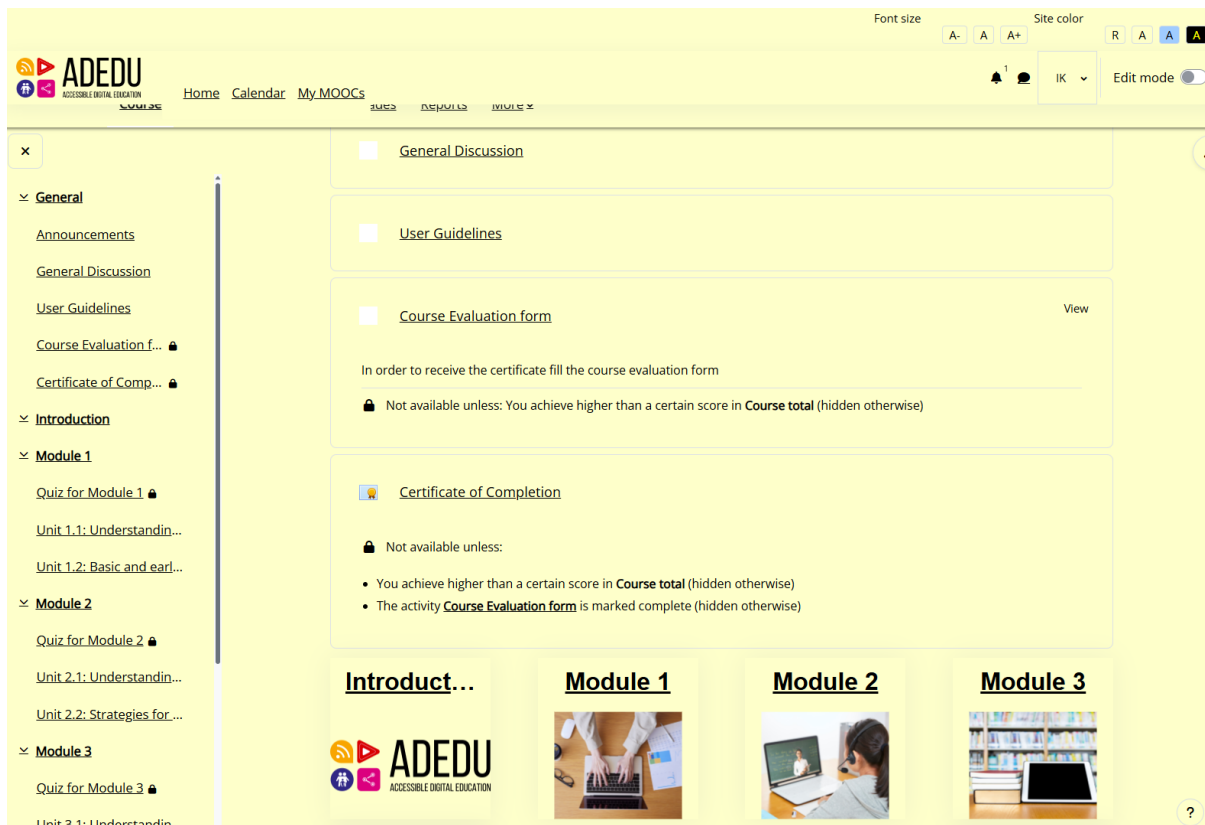
[Figure 18. Dyslectic Fonts and Accessibility Toolbar](#)

The accessibility toolbar allows you to increase or decrease the font size and change the site's colour scheme. [\(Fig. 19\)](#).



[Figure 19. Accessibility Toolbar Options](#)

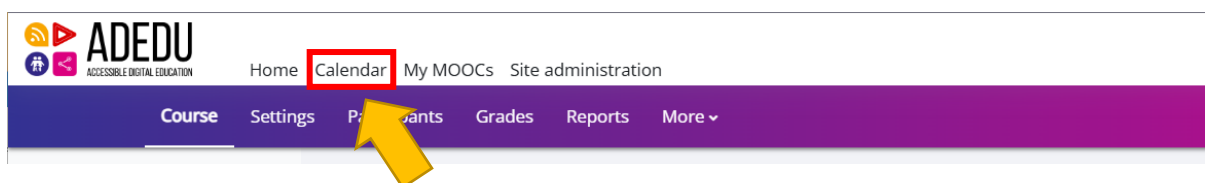
An example of the low contrast color mode is shown in the image below.



[Figure 20. Low contrast color mode](#)

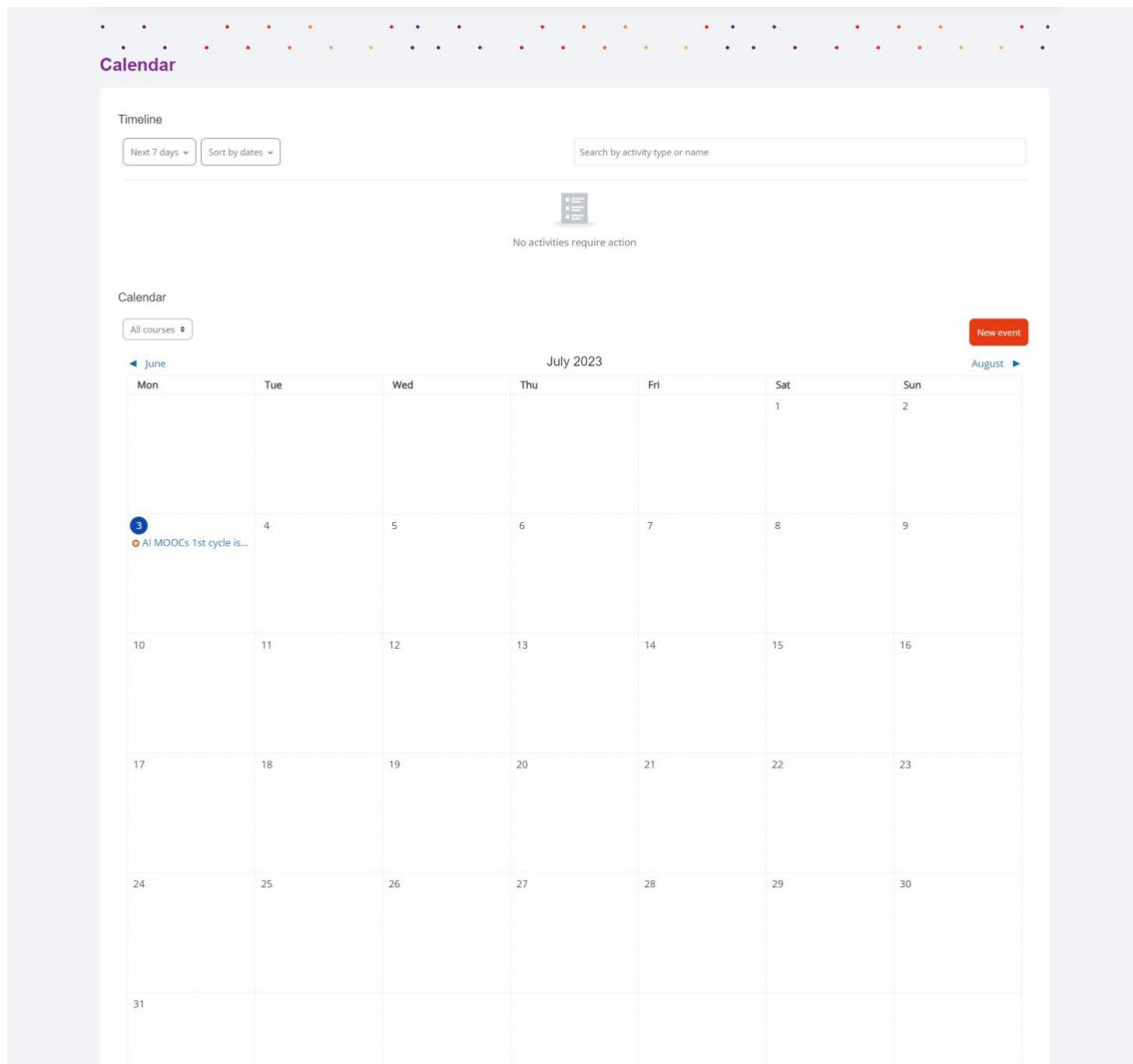
4.2 Calendar

You can use the “Calendar” link in the menu ([Fig. 21](#)) to view important announcements and dates related to the course.



[Figure 21. Accessing the calendar](#)

By clicking on a future date, you can add a personal reminder. ([Fig. 22](#)).



[Figure 22. MOOCs' Calendar](#)

4.3 Participants

When logged in to the ADEDU MOOC, click on 'Participants' ([A in Fig. 23](#)) to see all enrolled learners. To find the tutors, use the role filter and select 'Teacher', then click 'Apply Filters' ([B in Fig. 23](#)) and click 'Apply filters' again. ([C in Fig. 23](#)). You can also search for participants using a keyword.

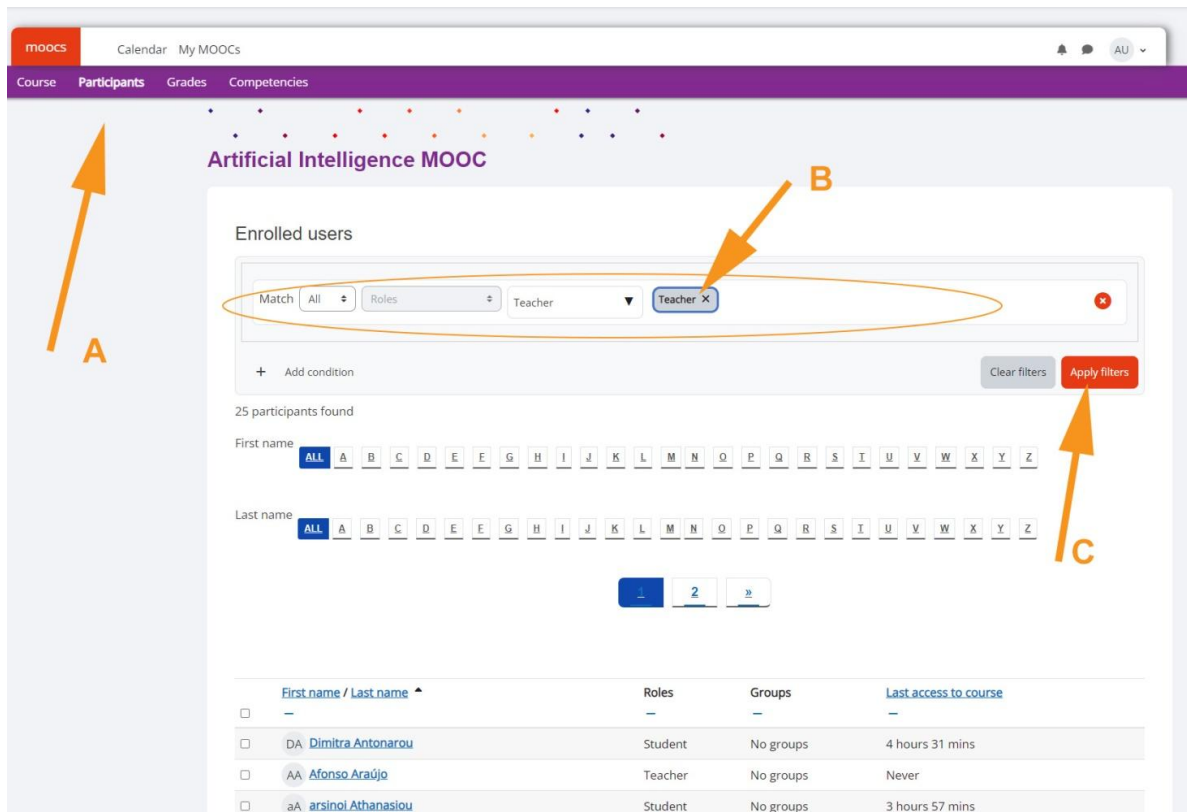


Figure 23. MOOCs' Participants

4.4 Instant messaging

From the course navigation, you can send instant messages to other learners or tutors. Search for a participant by name and click to send them a message. (Fig. 24).

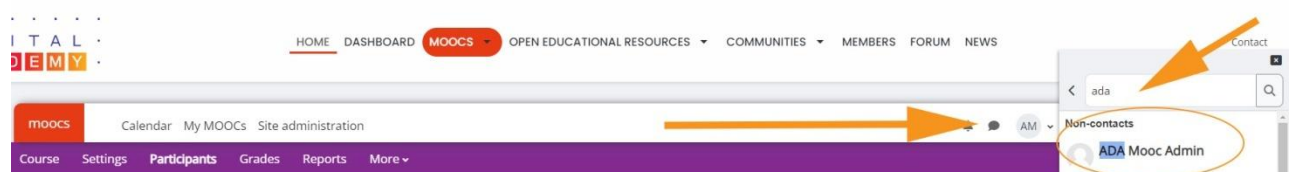


Figure 24. MOOCs' Instant Messaging