



ADEDU

Accessible Digital EDUcation - ADEDU

D3.2 Capacity building activity report

All Digital

Final version



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Abstract	This report summarises the capacity-building activities implemented within the project, focusing on support provided to learning centres and non-teaching staff. It outlines the Training of Trainers activities, the delivery of 10 capacity-building webinars, and the final event.
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1. Introduction

This Capacity Building Activity Report presents an overview of the project's capacity-building initiatives designed to strengthen the skills and competencies of learning centres, with a particular emphasis on supporting non-teaching staff. These activities are intended to complement the main training programme by addressing additional topics and practical needs that are not fully covered within the core training cycles.

The report covers the Training of Trainers (ToT) activities, which play a key role in ensuring the effective transfer of knowledge and the multiplication of skills across participating organisations. It also provides a detailed summary of the capacity-building webinars organised in parallel with the training cycles. These webinars served as an ongoing learning space, fostering exchange of expertise, sharing of good practices, and continuous professional development. In total, 10 webinars were delivered throughout the implementation period, ensuring consistent support and engagement for participants.

Finally, the report highlights the final project event, which brought together the results, experiences, and outcomes of the capacity-building activities.

2. Capacity building activities

This chapter presents an overview of the capacity-building activities implemented within the project. In the following sections, the different initiatives are described more thoroughly, including their objectives, structure, and main outcomes.

Training of Trainers - Athens

The ADEDU Training of Trainers (ToT) was organised on 24–25 February 2025 in Athens. The activity was organised jointly by IASIS and the DAISy Research Group of the Hellenic Open University. This training followed the completion of the ADEDU training course, which was developed by December 2024, marking a significant step forward in the project's implementation phase.

The purpose of the Training of Trainers was to prepare selected trainers to effectively support the delivery of the ADEDU learning programme. During the two-day event, participants were introduced in detail to the structure, content, and pedagogical approach of the course. Special emphasis was placed on the inclusive methodology adopted by the programme, ensuring that tutors are equipped to respond to diverse learner needs and challenges.

In addition, tutors were familiarised with the All Digital Academy learning platform, which hosts the ADEDU course. The session provided hands-on guidance on how to navigate the platform, manage learner engagement, and facilitate the online learning experience.

The role of the tutors is central to the success of the ADEDU initiative. They will act as facilitators and mentors throughout the learning process, providing guidance, clarifying content when needed, and offering continuous support to learners facing difficulties. Furthermore, they will play a key role in maintaining learner motivation and ensuring consistent participation in assignments, discussions, and assessments. Their contribution is expected to significantly enhance the accessibility, inclusiveness, and overall quality of the learning experience.

More information about the ToT can be found in D3.1 Training Activity Report.



Training of Tutors in Athens



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Webinars

Webinar 1: Understanding learning diversities

Wednesday 26 February 2025, 11:00-12:00 CET | 28 Participants

[Understanding learning diversity in a classroom - EASPD](#)



The first webinar solely focussed on introducing the AEDU project and its goals. We discussed the first module of the course on understanding learning diversities.

Speakers:

- Peter Palvolgyi, ALL DIGITAL
- Tavishi Rekhi, EASPD
- Elli Nikolakopoulou, IASIS

Participants learnt:

- About the AEDU project
- Importance of inclusive digital education
- Learning diversities in a classroom

Webinar 2: Integrating technology into education

Tuesday 18 March 2025, 10:30 - 11:30 CET | 22 Participants

[Integrating technology into classrooms - EASPD](#)



Making digital classrooms inclusive for people with disabilities requires overcoming many barriers. One significant barrier is inaccessible tools and learning materials. Often teaching methods and even the textbooks don't consider learning diversities in a classroom.

Technology can play a huge role in overcoming this barrier. Assistive technology can help students with different disabilities to progress better in their class. However, it is important to ensure that technology does not end up becoming a barrier in itself. The UNICEF report on integrating technology into the classroom was explained by the author, Katerina Mavrou.

Speakers:

- Tavishi Rekhi, EASPD
- Leonidas Kotrogiannos, IASIS
- Katerina Mavrou, European University of Cyprus

Participants learnt:

- Tips for educators on using assistive technology in their classrooms. We will specifically focus on the UNICEF report
- ADEDU course module introduction on integrating technology into the classroom

Webinar 3: Way forward for inclusive digital education

Monday 2 April 2025, 11:00-12:00 CEST | 37 Participants

[Way forward for inclusive digital education - EASPD](#)



The webinar shed light on the EU policy scenario of inclusive digital education. We heard perspectives of the European Commission, the civil society organisations who were part of the DEAP review. We will also have a look at a training needs analysis carried out by the AEDU project. This analysis looked at what educators need to make their classrooms inclusive.

Speakers:

- Tavishi Rekhi, EASPD
- Leonidas Kotsogiannis, IASIS
- Dana Verbal, DG Education, Youth, Sport and Culture, European Commission
- Davy Nijs, Mediawijs
- Alfred Pallarca, EVBB
- Roberta Lulli, European Disability Forum

Participants learnt:

- Existing EU policy around digital education
- AEDU training needs analysis

Webinar 4: Inclusive classroom management and conflict resolution

Monday 16 June 2025, 11:00-12:00 CEST | 30 Participants

[Inclusive classroom management and conflict resolution - EASPD](#)



This webinar explored how to resolve issues that come up among students with and without disabilities in a class. The session described two scenarios: conflict resolution in a classroom and conflict resolution in a digital setting.

Speakers:

- Tavishi Rekhi, EASPD
- Ilias Rafail, IASIS
- Sandra Troia, ALL DIGITAL
- Kieran Innes, Founder of TooTooT and Scribe
- Zoé Lardou, COFACE

Participants learnt:

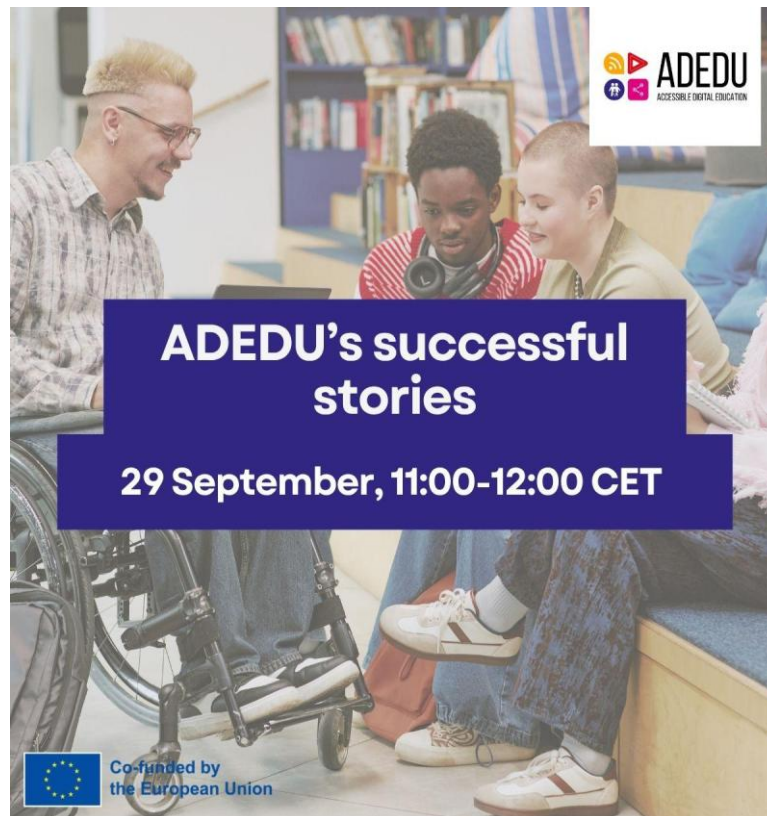
- Digital tools to resolve conflict
- The gaps that exist in approaching conflict resolution in digital and physical classrooms

- Cultural sensitivity in teaching a diverse classroom

Webinar 5: ADEDU Award winners share their inclusive digital education practices

Monday 29 September 2025, 11:00-12:00 CEST | 27 Participants

[ADEDU award winners share their inclusive digital education practices - EASPD](#)



The ADEDU awards were part of a category within the All Digital Awards. It recognised outstanding educators and educational practices that use inclusive and accessible technologies and approaches in adult education. The winner and one of the finalists shared their practices during the webinar.

Speakers:

- Tavishi Rekhi, EASPD
- Dea Kralj, All Digital
- Ioana Crihana, Executive Director, ABNPR
- Lara Vidal, Technical Project Manager, Somos Digital
- Ángel Martin, Somos Digital

Participants learnt:

- Good practices to make digital classrooms inclusive by hearing practices from around Europe that won the ADEDU awards

Webinar 6: Understanding universal design for learning in digital education

Wednesday 05 November 2025, 11:00-12:00 CET | 26 Participants

[Understanding universal design for learning in digital education - EASPD](#)



UDL is an important part of education, be it digital or physical. Rachel McMahon, Education Design Advisor at Centre for Excellence in Universal Design, Ireland spoke on digital UDL being inclusive.

Participants learnt:

- How to incorporate digital UDL in their online classes through the Irish experience

Webinar 7: EASPD Membership Cafe

Wednesday 10 December 2025, 14:00-17:00 CET | 79 Participants

Closed webinar for EASPD Members and ADEDU project partners. The topic was around developing EU projects and one of the topics was digital education for adult learners.

Since it was a closed event for EASPD members and ADEDU project partners, internal emails were sent to promote the webinar.

Speakers:

- Ivana Davidovska, EASPD

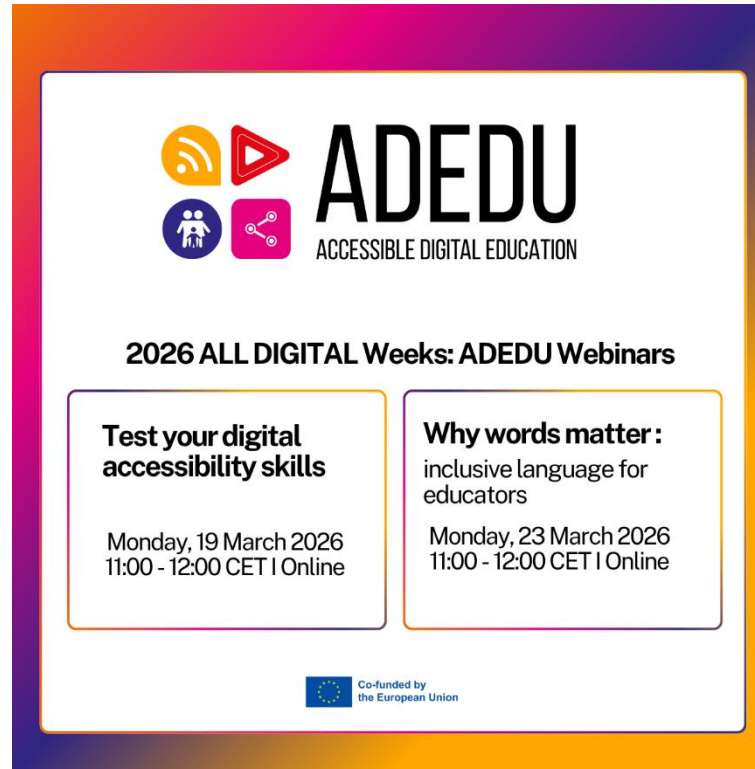
Participants learnt:

- To develop their project ideas by building on existing projects in education and other topics

Webinar 8: Test your digital accessibility

Thursday, 19 March 11:00 - 12:00 CET | 32 participants

[Test your digital accessibility - EASPD](#)



This webinar shared digital tools that can help educators test how accessible their websites and digital platforms are. It was promoted alongside the webinar on inclusive language for educators.

Speakers:

- Rachel Vaughan, EASPD
- Dea Kralj, ALL DIGITAL
- Ali Chari, DigitAll
- Adrian Tamasan, Accesstech

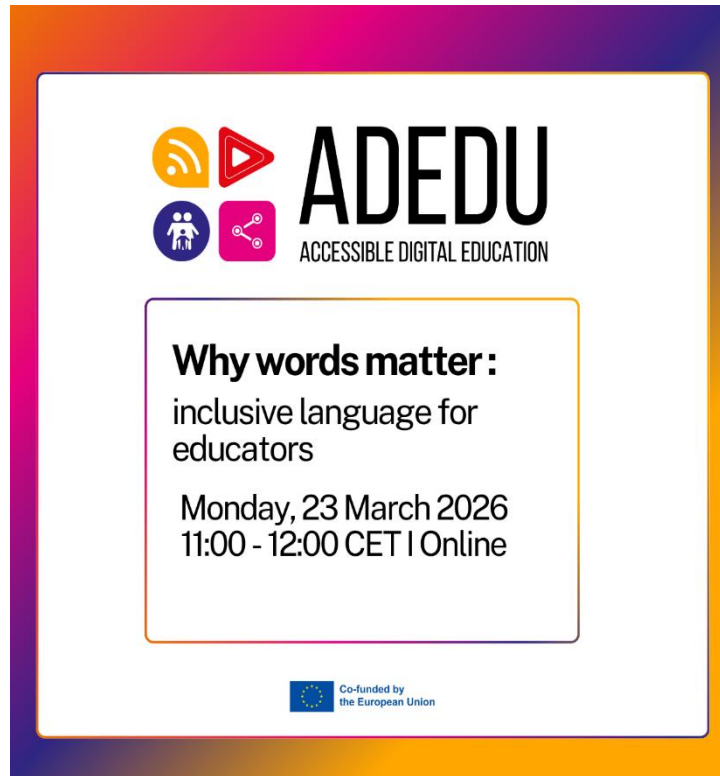
Participants learnt:

- How to use the Digital Inclusion Index to assess the accessibility of a digital product
- To align their websites with the latest web accessibility requirements
- Ways to make digital educational content accessible

Webinar 9: Why words matter: inclusive language for educators

Monday, 23 March 2026 11:00 - 12:00 CEST | 34 participants

[Why words matter: inclusive language for educators - EASPD](#)



The webinar focussed on how to use appropriate language when it comes to everyday conversations at work or school. During the webinar we discussed different tools and methods that educators can incorporate in their classes.

Speakers

- Ilaria avagnina, EASPD
- Nena Krizea, IASSIS
- Caridad Alarcón Sánchez, Lifelong Learning Platform
- Antonella Candiago, ENIL

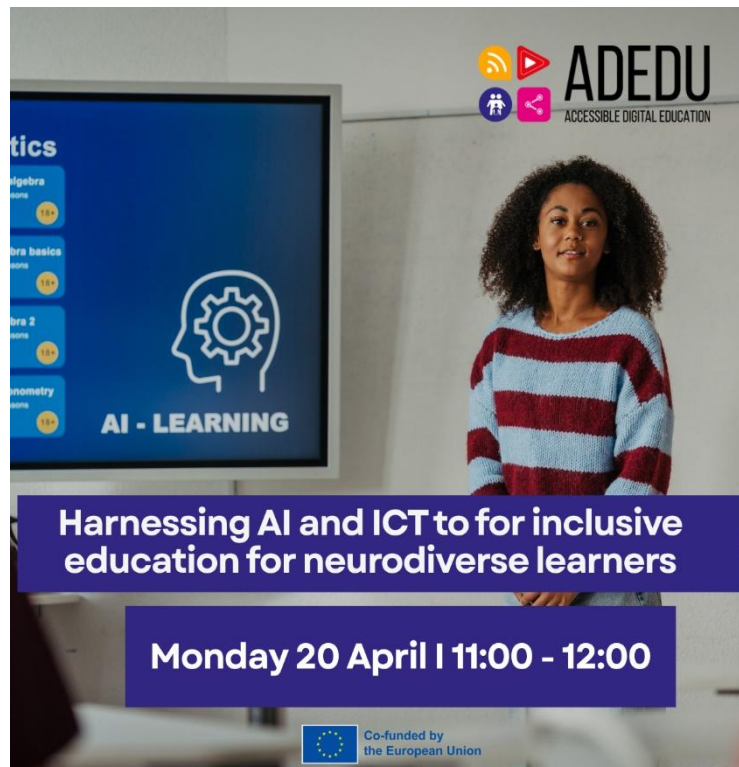
Participants learnt:

- Why inclusive communication is important
- How you can approach this while talking about disability and gender
- The ADEDU project's guide on inclusive communication to promote inclusive education for adult learners, also presented during the webinar

Webinar 10: Harnessing AI and ICT for inclusive education for neurodiverse learners

Monday 20 April 11:00 - 12:00 CEST | 36 participants

[Harnessing AI and ICT for inclusive education for neurodiverse learners - EASPD](#)



The last ADEDU webinar presented UNESCO's recent study, 'Use of AI and ICT to Support Inclusion of Learners with Autism, ADHD, and Learning Difficulties: From Innovation to Inclusion', and explored how AI and ICT can be used strategically to advance inclusive education.

Speakers:

- May Agius, Leader of UNESCO IITE study
- Rachel Vaughan, EASPD

The participants learnt:

- Key findings from UNESCO's global study on AI and inclusion
- The 6Ps + 4Cs framework as a strategic tool for planning and implementing inclusive technology use
- Tools that can support the inclusion of learners with Autism, ADHD, and Learning Difficulties in education settings

Final event

The final event was organised on 7 May 2025. The afternoon event brought together educators, trainers, learning professionals, and stakeholders to reflect on project achievements and explore practical approaches to inclusive digital education. A total of 66 participants attended the event in person.

The event began with an interactive quiz. Each question was rooted in real scenarios that educators and course designers are likely to face, from how to handle a learner who struggles to express their understanding in writing, to what to do when a digital course overwhelms rather than teaches. The format gave participants a chance to test their own knowledge but, more importantly, to learn something new through practical, recognisable situations. Through a gamified approach, the quiz introduced key themes addressed by the ADEDU project, including learning disabilities, assistive technologies, accessible course design, feedback practices, digital ethics, and inclusive learning environments.





A workshop on **Universal Design for Learning (UDL)** was delivered by UDL expert. The session introduced participants to the origins of Universal Design and its application within educational contexts. Participants explored the three core UDL principles:

- **Multiple Means of Representation** – providing information in different formats to accommodate diverse learning preferences and needs.
- **Multiple Means of Action and Expression** – enabling learners to demonstrate their knowledge and skills through different methods while maintaining the same learning outcomes.
- **Multiple Means of Engagement** – fostering learner motivation and participation through flexibility, relevance, and choice.

The workshop emphasised that UDL is not about lowering academic standards but about removing unnecessary barriers to learning and participation.



Participants then worked in groups using the CAST framework to evaluate digital learning tools from an inclusivity perspective. Discussions focused on how digital tools can support learners with diverse needs, including learners with disabilities, those studying in a second language, individuals with limited digital skills, and those at risk of cognitive overload. The exercise encouraged participants to critically assess whether digital tools genuinely facilitate equitable access and engagement.



The event concluded with the ADEDU Awards Ceremony, which recognised outstanding practice in inclusive digital education.

The final event served as an opportunity to disseminate project results, showcase practical applications of inclusive digital education, and reinforce the importance of designing accessibility and inclusion into digital learning environments from the outset. The discussions and activities highlighted the

continued relevance of the ADEDU project's resources and methodologies in supporting educators to create learning experiences that are accessible, engaging, and equitable for all learners.



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